

Course Outline for: WMST 1121 Women Across Cultures**A. Course Description**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #5 History and the Social and Behavioral Sciences
Goal #8 Global Perspectives

This course focuses on the major institutions of family, education, economic, and political systems as they define, provide for, and frequently limit women. The course addresses women's issues throughout many cultures of the world and considers how women's gender intersects with race, religion, and sexual orientation.

B. Date last reviewed/updated: April 2022**C. Outline of Major Content Areas**

1. History and focus of anthropological and sociological research on women
2. Concepts of gender, patriarchy, marriage customs and family, relation of environment to culture
3. Discussion of institutions of family and economics (polygyny, polyandry, bride price, dowry, kinship recognition, sexual orientations, matrilineal, matrilocal, and matriarchal cultures, women and work)
4. Discussion of political structure (capitalism, socialism, communism, colonialism, neocolonialism) as they affect women across cultures
5. The role of religion as it defines women across cultures
6. Specific focus on women in a number of culture areas both around the globe (i.e. Sub-Saharan Africa, the Middle East, China, Japan, India, the Caribbean, and Latin America) and within the United States (i.e. Native American Women)
7. Activism and the world's women

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Evaluate the cultural and social institutions that affect women across a range of cultures. (Goal 2a, 2b, 5b, Goal 8a, 8b)
2. Analyze alternative theories from anthropology and sociology affecting women. (Goal 2a, 2b, 5c)
3. Recognize and articulate explanations or solutions to help women across cultures. (Goal 2a, 2b, 2c, 5d)
4. Demonstrate knowledge of cultural, social, and political influences on women across a range of cultures. (Goal 2a, 2b, 2c, 5b, Goal 8a, 8c)

5. Evaluate women as global citizens. (Goal 2a, 2b, 2d, 8d)

E. Methods for Assessing Student Learning

Assessment methods may include, but are not limited to: exams, quizzes, journals, research papers, oral presentations, written assignments, essays, groups work and/or any other assessment measures based on the discretion of the instructor.

F. Special Information

This course is cross listed with ANTH 1121 and SOC 1121.